



INTEGRATED CO-TEACHING

Manhasset Public Schools

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NYS Board of Regents

Effective 7/01/2007...

***approved amendments to section 200.6 of the Regulations of the Commissioner of Education relating to continuum of special education services**

- **Integrated co-teaching is added as a special education service delivery; maximum per class of 12 students with IEPs**
- **support research based instructional practices and special education services provided to maximum extent possible in classrooms with their non-disabled peers**



Why Co-Teaching

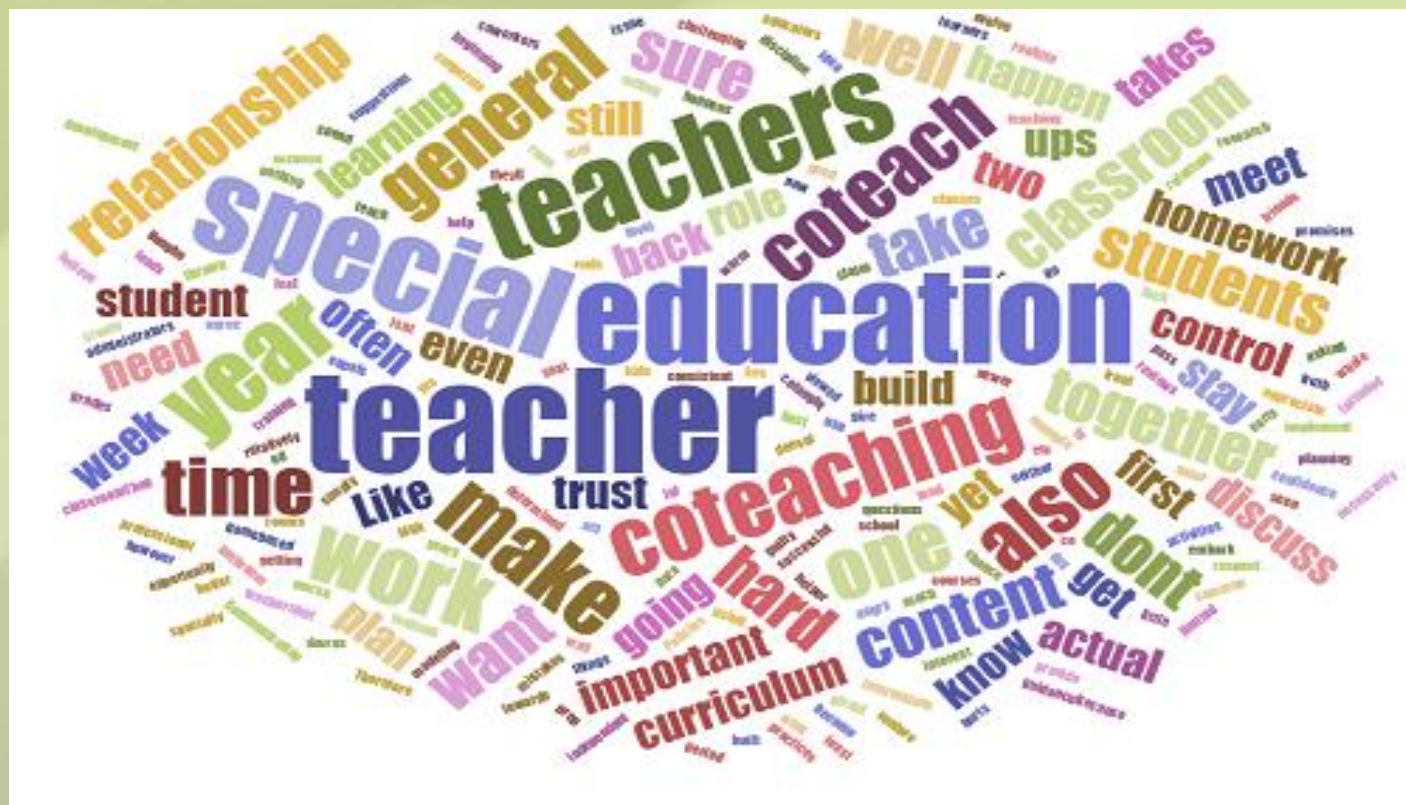
Students with disabilities should be learning the same curriculum as all students

Co-teachers are jointly committed to “our” students, not “yours” and “mine.”

TEAMWORK



What is Co-Teaching?





What is Co-Teaching?

Co-teaching is...

- *specially designed instruction and academic instruction to a group of students with disabilities and non-disabled peers**
- *program delivery where two or more teachers (general and special education teachers) share teaching responsibilities to a heterogeneous mix of students within a general education classroom.**



What is Co-Teaching?

Co-teaching is...

***General and Special Education teachers jointly providing instruction to meet the differentiated learning needs of ALL students in class.**





Role of Co-Teachers

General Education Teacher

- **Four areas of primary expertise**
 1. **Curriculum & Instruction**
 2. **Classroom Management**
 3. **Knowledge of typical students**
 4. **Pacing**

Special Education Teacher

- **Four areas of primary expertise**
 1. **Process of Learning**
 2. **Individualization**
 3. **Paperwork**
 4. **Emphasis on mastery versus coverage, with pacing as a secondary consideration**



A Shared Vision

Courageous Conversations

- *Instructional Beliefs**
- *Roles and Responsibilities**
- *Classroom Management**
- *Planning**
- *Problem Solving**



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How to Co-Teach

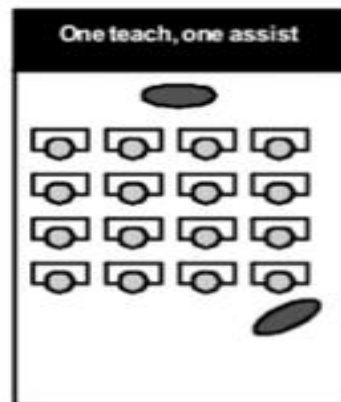
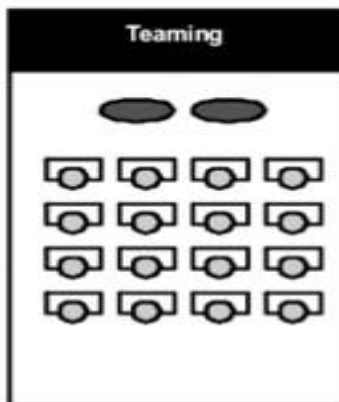
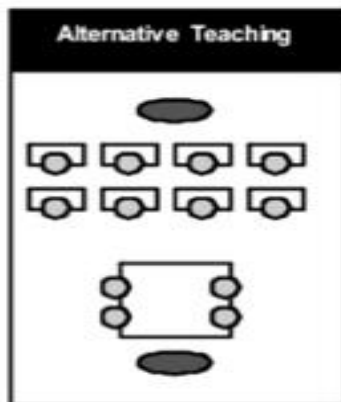
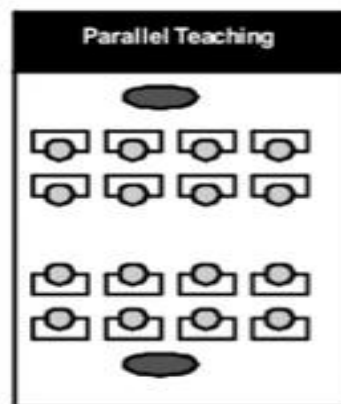
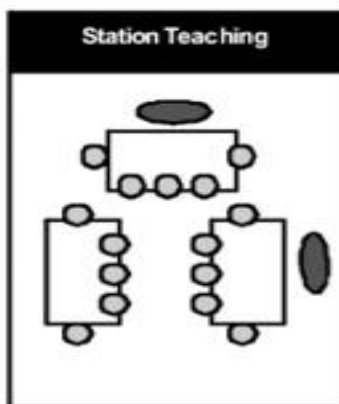
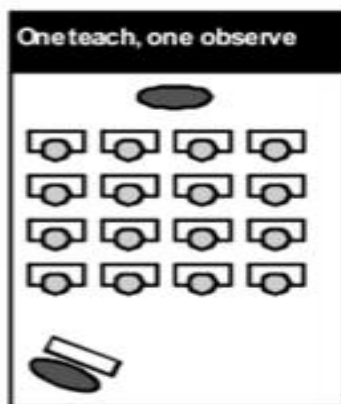
Co-teaching is...

- *providing instruction with two teachers working in same physical space**
- *using various arrangements of students and group sizes, so each student's educational potential is recognized.**





6 Classroom Models of Co-Teaching

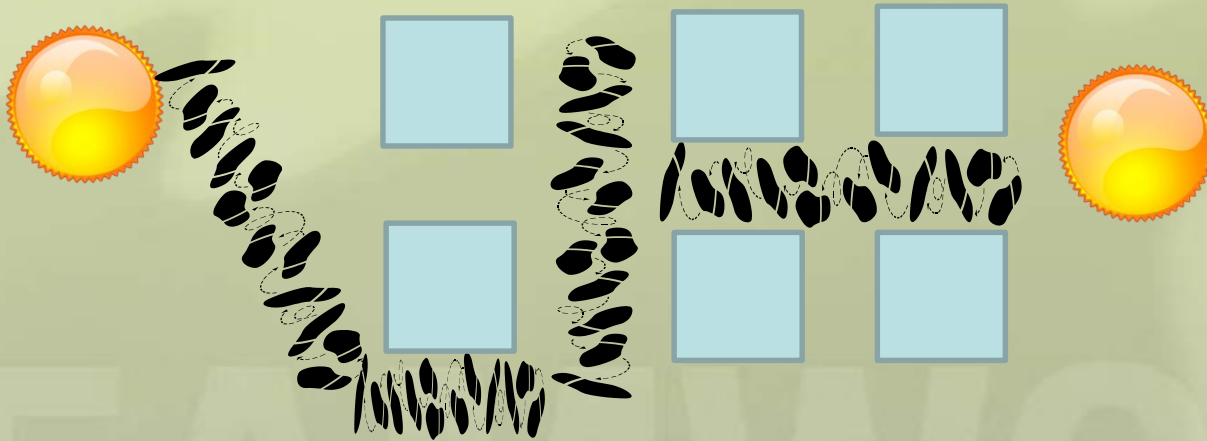


Teacher Student Desk/Table



One Teach, One Assist or One Teach, One Observe

- * **One Teach, One Assist, One teacher leads the lesson and one teacher observes or assists students.**
- * **General educator and special educator alternate roles between support teacher and lead teacher.**





One Teach, One Assist or One Teach, One Observe

Strengths:

- * Limited teacher planning**
- * Provides basic support to students with diverse needs**

Challenges:

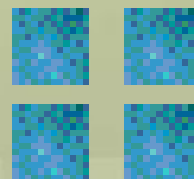
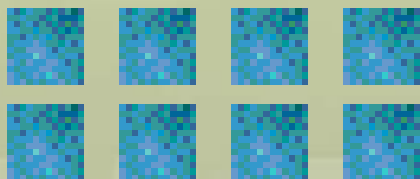
- * The “assist” teacher viewed as teacher’s assistant**
- * Students may question the “assist” teacher’s authority**

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Alternative Teaching

- *One teacher works with a large group while the other teacher is working with a small group of students.**
- *Small groups can be pulled for pre-teaching, re-teaching, enrichment, interest groups, special projects, make-up work or assessment groups.**



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Alternative Teaching

Strengths:

- * All students, including students with disabilities, benefit from small group instruction.**
- * If General and Special Educators alternate roles, equal status is maintained.**

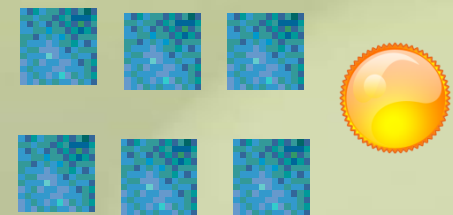
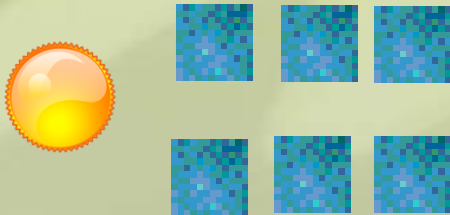
Challenges:

- * Be careful to pull small learning groups that span various purposes. Small learning groups should not always be the students with Special Needs.**



Parallel Teaching

The class is divided in half. Both teachers plan instruction jointly and are teaching the same lesson at the same time to heterogeneous groups.



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Parallel Teaching

Strengths:

- *Lowers student to teacher ratio**
- *Allows for increased student interaction and/or student to student interaction**
- *Allows teacher to monitor individual student progress and understanding more closely**

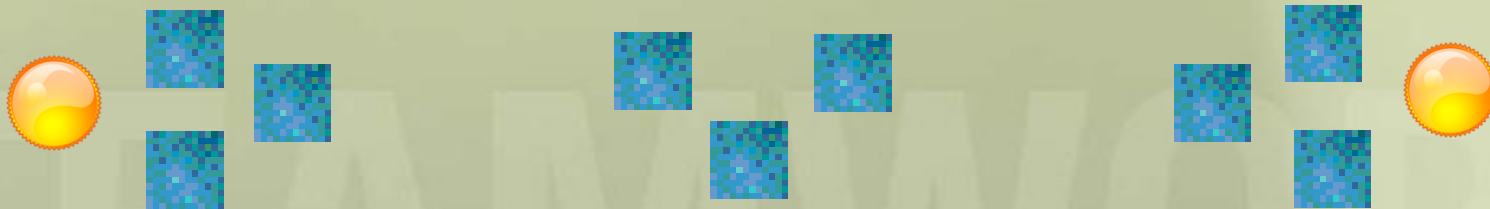
Challenges:

- *General and Special Educators need to coordinate teaching so that students receive essentially the same instruction within the same amount of time**
- *Noise level**



Station Teaching

- *Teachers divide instructional content into several segments and present content in separate stations around classroom.**
- *With two stations, General Educator and Special Educator each teach their half of the content and then switch groups.**
- *If students are able to work independently with content, a third station may be established.**





Station Teaching

Strengths:

- * Professional engagement**
- * Increase instructional intensity**
- * Individualization**

Challenges:

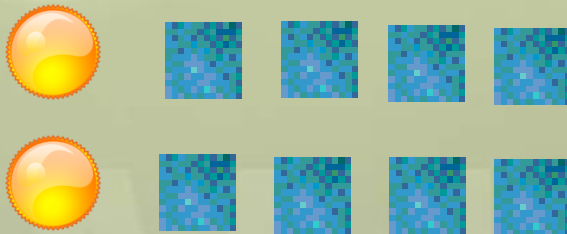
- * Pacing**
- * Students need to work independently**
- * Noise level**

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Team Teaching

- * Both the general educator and the special educator share in instruction of students.**
- * One teacher may lead discussion while other teacher models or demonstrates.**
- * Team teaching affords the ability to model quality team and interpersonal interactions.**





Team Teaching

Strengths:

- * Allows both teachers to blend their teaching styles and expertise**

Challenges:

- * Requires more planning**
- * Requires high levels of trust and commitment**

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Benefits of Co-Teaching

Co-Teaching benefits students with and without disabilities, teachers, parents, and the learning community.

For students, co-teaching...

- * access to curriculum**
- * develops respect for differences**
- * creates a sense of belonging**
- * enables development of friendships**
- * provides affirmation of individuality**
- * develops empathetic skills**
- * provides peer models**





Benefits of Co-Teaching

For teachers, co-teaching...

- * develops an appreciation for differences**
- * creates an awareness of the importance of direct individualized instruction**
- * enhances instructional knowledge base**
- * teaches collaborative problem-solving skills**
- * develops teamwork skills**
- * increases ways of creatively addressing challenges**





Benefits of Co-Teaching

For parents, co-teaching...

- *promotes a more rigorous curriculum**
- *develops an appreciation for diversity**
- *positive social and academic Benefits for their children**



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Benefits of Co-Teaching

For learning communities, co-teaching...

- *promotes the civil rights of all individuals**
- *supports the social value of equality**
- *builds supportiveness and interdependence**
- *maximizes social peace**
- *meets requirements of
Every Student Succeeds Act (ESSA)
and Individuals with Disabilities
Education Act (IDEA)**



Questions



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